

# OPENING DOORS TO THE **FUTURE**



## **STEM Endorsement** *Programming and Software Development* *CTE Pathway*

Grade	Language Arts	Math	Science	Social Studies	Required CTE Courses	Potential Certification Opportunities
9 <sup>th</sup>	English I	Algebra I	Biology	World History	<b>*Fundamentals of Computer Science</b>	
10 <sup>th</sup>	English II	Geometry	Chemistry		<b>*AP Computer Science 1</b>	
11 <sup>th</sup>	English III	Approved 3 <sup>rd</sup> Year Math	Approved 3 <sup>rd</sup> Year Science	U.S. History	<b>*Computer Science 2</b>	
12 <sup>th</sup>	English IV	Approved 4 <sup>th</sup> Year Math	Approved 4 <sup>th</sup> Year Science	Government and Economics	<b>*Computer Science 3</b>	

Sample Career Opportunities	High School	On the Job Training	Certificate	Associate's Degree	Bachelor's Degree	Advanced College Degree	Average Annual Salary	Possible Majors
Computer Network Architect					X	X	\$111,633	*Computer Software Engineer *Computer Science *Information Science/Studies
Software Developer, Systems Software					X		\$103,344	
IT Manager					X	X	\$139,000	
Software Engineer					X		\$84,870	

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## **STEM Endorsement** *Programming and Software Development* *CTE Pathway*

### Fundamentals of Computer Science

TSDS PEIMS Code: 03580140

Grade Placement: 10–12

Credit: 1

GHS Section 4105

Available as a CTE Elective

Prerequisite: None.

Fundamentals of Computer Science is intended as a first course for those students just beginning the study of computer science. Students will learn about the computing tools that are used every day. Students will foster their creativity and innovation through opportunities to design, implement, and present solutions to real-world problems. Students will collaborate and use computer science concepts to access, analyze, and evaluate information needed to solve problems. Students will learn the problem-solving and reasoning skills that are the foundation of computer science. By using computer science knowledge and skills that support the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthesize knowledge, create solutions, and evaluate the results. Students will learn digital citizenship by researching current laws and regulations and by practicing integrity and respect. Students will gain an understanding of the principles of computer science through the study of technology operations and concepts.

### Computer Science 1

TSDS PEIMS Code: 13027600

Grade Placement: 10–12

Credit: 1

GHS Section \_\_\_\_\_

Available as a CTE Elective

Prerequisite: None.

Recommended Prerequisites: Principles of Information Technology and Algebra I. In Computer Programming I, students will acquire knowledge of structured programming techniques and concepts appropriate to developing executable programs and creating appropriate documentation. Students will analyze the social responsibility of business and industry regarding the significant issues relating to the environment, ethics, health, safety, and diversity in society and in the workplace as related to computer programming. Students will apply technical skills to address business applications of emerging technologies.

### Computer Science 2

TSDS PEIMS Code: 13027700

Grade Placement: 11–12

Credit: 1

GHS Section \_\_\_\_\_

Designated for Pathway Students

Prerequisite: None.

Recommended Prerequisites: Principles of Information Technology and Computer Programming I. In Computer Programming II, students will expand their knowledge and skills in structured programming techniques and concepts by addressing more complex problems and developing comprehensive programming solutions. Students will analyze the social responsibility of business and industry regarding the significant issues relating to environment, ethics, health, safety, and diversity in society and in the workplace as related to computer programming. Students will apply technical skills to address business applications of emerging technologies.

TSDS PEIMS Code: \_\_\_\_\_ (First Time Taken)

\_\_\_\_\_ (Second Time Taken)

GHS Section \_\_\_\_\_  
Designated for Pathway Students

Grade Placement: 11–12

Credit: 2

Prerequisite: None.

Recommended Prerequisite: A minimum of one credit from the courses in the \_\_\_\_\_.